

Remote Education

Information for Parents and Carers



The following information is intended to provide guidance to parents/carers on how their child can continue to access a high-quality education if they are not able to come to school, e.g. due to school closure, or individual cases where a pupil is unable to attend school but is able to learn.

Please note that attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances. Remote education should not be viewed as an equal alternative to attendance in school. For this reason remote education is to be used only as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school due to unforeseen circumstances.

Immediately Accessible Resources

In the event that your child has been sent home from school due to closures, your child will be directed to these online learning links below which are immediately accessible. The links reflect high quality maths and English resources, as well as resources to support your child's learning within the wider curriculum e.g. history and geography.

Times Table Rock Stars

An online maths resource through which children can access times table tasks (Year 2 – 6).

<https://play.ttrockstars.com/auth>

Each child has their own log-in; if they cannot remember their log-in details (inside cover of their homework book), please contact the school and we will re-send these to you.

Complete Mathematics

Complete Mathematics is a resource used in school to support with children's learning in all areas of the mathematics curriculum (year 1 – 6). The Tutor feature allows children to access this from home and will automatically generate questions pitched at your child's stage of learning.

<https://completemaths.com>

Oak National Academy

Thousands of free video lessons, resources and activities (Reception – Year 6)

<https://classroom.thenational.academy/subjects-by-key-stage>

BBC Bitesize

Free videos, step-by-step guides, activities and quizzes by level and subject. (Reception – Year 6)

<https://www.bbc.co.uk/bitesize/primary>

The Literacy Shed

A resource that can be used to support children with their writing. It has a range of video stimuli that children can watch and rewrite their own endings, create their own characters or rewrite their own stories from.

<https://www.literacyshed.com>

Free online maths games (Year 3 – 6)

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

The amount of remote home learning that takes place is dependent on the reasons for absence and we would support parents and carers using their best judgement on this. In general, our recommended timings would be three hours of learning for KS1 children, and four hours for KS2 split into the following curriculum areas:

Reception	Phonics – 20 minutes Reading – 20 minutes Maths – 40 minutes (2 x 20 minutes) Story Time and Rhymes – 20 minutes Communication and Language – 20 minutes Gross/Fine Motor Skills – 20 minutes Understanding the World – 20 minutes Expressive Arts and Design – 20 minutes
Key Stage 1	English Reading – 45 minutes English Writing – 30 minutes Phonics – 15 minutes Maths – 45 minutes Discovery (wider curriculum) – 45 minutes
Key Stage 2	English Reading – 1 hour English Writing – 1 hour Maths – 1 hour Discovery (wider curriculum) – 1 hour

Resources for a Longer School Closure

In the event of a longer term school closure, e.g. issues with the school building that prevent us from being open, or a government directed closure, the resources highlighted for immediate use will continue to be utilised. In addition, teachers will provide learning through the Google Classroom platform. Children are aware of their log-ins for this (inside cover of homework book) but if they cannot remember their log-in information, please contact the school and we will re-send.

On a daily basis, teachers will upload lessons that cover phonics and/or reading (depending on the year group), writing, maths and one other subject, e.g. history, geography or science. Over the course of the week, children will have access to learning in every subject that they would normally be taught if they were in school, where this is possible. In some instances, adaptations of certain subjects will be made to ensure children are still receive a broad and balanced curriculum, even when learning remotely. An example of this may be DT as the nature of DT lessons are usually more practical. For Reception and Key Stage 1, approximately three hours of learning materials will be supplied; for Key Stage 2, it will be approximately four hours of learning materials.

Learning is presented in a variety of ways: teachers record videos that accompany presentations to introduce new material and model the tasks that they are asking the children to complete; a range of tasks and activities for the children to complete; quizzes; links to other educational sites with relevant and appropriate activities selected by the teachers. Activities are completed using Google Docs, or by non-digital methods, which can then be scanned or photographed and loaded onto Google Classroom.

Parent and Carer Support for Learning

In the event of a long school closure, and children accessing learning via Google Classroom, we would like the children to complete work as independently as possible. It is important that the work that children submit has been completed by them, and not an adult, so that the teachers can accurately assess knowledge and plan future learning. However, we know that – just as in class – children do need support and encouragement to complete their work. This is particularly true for the younger children who may need to have their time managed for them. Teachers will monitor the engagement of all children daily and offer support and advice to those that are struggling to access materials. If a family needs support with timetabling their child's learning, please contact the school and a member of teaching staff will support you with this.

Children with SEND and Early Stages of English

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families in the case of a long school closure, and so will speak with families individually to ensure that the needs of their child are met. Additional activities can be sent home to support families including mindfulness colouring, fine motor skills drawing, phonics games and speech and language specific games.

Support Accessing Materials

If a family needs access to a device to support home learning, please contact the school office by telephone (020 8353 4250) or email (office@gonvilleacademy.org). If a family should need printed materials, please contact the school office and they will arrange this for you.