

KS1 PSHE Living in the Wider World Progression

		Reception	Year 1	Year 2
Living in the Wider World	Spring 1	<p>Belonging to a Community Know about different groups that people belong to</p> <p>Media Literacy and Digital Resilience To know the role on the internet in everyday life</p> <p>Money and Work To know what money is; everyone has strengths (for work)</p>	<p>What rules are: caring for other's needs; looking after the environment: Lesson 1 – Class Thrive Target and revisit Class Charter</p> <ul style="list-style-type: none"> Class Charter Every child has rights Different people have responsibilities to uphold those rights <p>Lesson 2 L1. about what rules are, why they are needed, and why different rules are needed for different situations (link back to safety within relationships)</p> <p>Lesson 3 L2. <u>how people and other living things have different needs</u>; about the responsibilities of caring for them</p> <p>Lesson 4 L2. how people and other living things have different needs; <u>about the responsibilities of caring for them</u></p> <p>Lesson 5 L3. about things they can do to help look after their environment</p> <p>Lesson 6 L3. about things they can do to help look after their environment (set up half term project)</p>	<p>Belonging to a group; roles and responsibilities; being the same and different in the community Lesson 1 – Class Thrive Target and revisit Class Charter</p> <ul style="list-style-type: none"> Class Charter Every child has rights Different people have responsibilities to uphold those rights <p>Lesson 2 L4. about the different groups they belong to</p> <p>Lesson 3 L5. about the different roles and responsibilities people have in their community</p> <p>Lesson 4 L6. to recognise the ways they are the same as, and different to, other people (link back to relationships)</p> <p>Lesson 5 L14. that everyone has different strengths</p> <p>Lesson 6 L16. different jobs that people they know or people who work in the community do L17. about some of the strengths and interests someone might need to do different jobs</p>
	Spring 2	<p>Using the internet and digital devices; communicating online; strengths and interests; jobs in the community Lesson 1 – Class Thrive Target Lesson 2</p> <p>L7. about how the internet and digital devices can be used safely to <u>find things</u> out and to communicate with others</p> <p>L9. that not all information seen online is true (link to e-safety within computing)</p> <p>Lesson 3 L7. about how the internet and digital devices can be used safely to find things out <u>and to communicate with others</u></p> <p>Lesson 4 L14. that everyone has different strengths</p> <p>Lesson 5 L16. different jobs that people they know or people who work in the community do L15. that jobs help people to earn money to pay for things</p> <p>Lesson 6 L17. about some of the strengths and interests someone might need to do different jobs</p>	<p>The internet in everyday life; online content and information; what money is; needs and wants; looking after money Lesson 1 – Class Thrive Target Lesson 2</p> <p>L8. about the role of the internet in everyday life</p> <p>L7. about how the internet and digital devices can be used safely to find things out and to communicate with others (link to e-safety within computing)</p> <p>Lesson 3 L10. what money is; forms that money comes in; that money comes from different sources</p> <p>L15. that jobs help people to earn money to pay for things</p> <p>Lesson 4 L11. that people make different choices about how to save and spend money</p> <p>Lesson 5 L12. about the difference between needs and wants; that sometimes people may not always be able to have the things they want</p> <p>Lesson 6 L13. that money needs to be looked after; different ways of doing this</p>	

KS2 PSHE Living in the Wider World Progression

		Year 3	Year 4	Year 5	Year 6
Living in the Wider World	Spring 1	<p>The value of rules and laws; rights, freedoms and responsibilities; how the internet is used; assessing information online</p> <p>Lesson 1 – Class Thrive Target and revisit Class Charter</p> <ul style="list-style-type: none"> Class Charter Every child has rights Different people have responsibilities to uphold those rights <p>Lesson 2</p> <p>L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws</p> <p>Lesson 3</p> <p>L2. to recognise there are human rights, that are there to protect everyone</p> <p>Lesson 4</p> <p>L3. about the relationship between rights and responsibilities</p> <p>Lesson 5</p> <p>L11. recognise ways in which the internet and social media can be used both positively and negatively (link to e-safety within computing)</p> <p>Lesson 6</p> <p>L12. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results (link to e-safety within computing)</p>	<p>What makes a community; shared responsibilities</p> <p>Lesson 1 – Class Thrive Target and revisit Class Charter</p> <ul style="list-style-type: none"> Class Charter Every child has rights Different people have responsibilities to uphold those rights <p>Lesson 2</p> <p>L6. <u>about the different groups that make up their community</u>; what living in a community means</p> <p>Lesson 3</p> <p>L6. about the different groups that make up their community; <u>what living in a community means</u></p> <p>Lesson 4</p> <p>L7. to value the different contributions that people and groups make to the community</p> <p>Lesson 5</p> <p>L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</p> <p>Lesson 6</p> <p>L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)</p>	<p>Protecting the environment; showing compassion; how information online is targeted; different media types, their role and impact</p> <p>Lesson 1 – Class Thrive Target and revisit Class Charter</p> <ul style="list-style-type: none"> Class Charter Every child has rights Different people have responsibilities to uphold those rights <p>Lesson 2</p> <p>L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)</p> <p>Lesson 3</p> <p>L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</p> <p>Lesson 4</p> <p>L14. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information</p> <p>Lesson 5</p> <p>L11. recognise ways in which the internet and social media can be used both positively and negatively</p> <p>Lesson 6</p> <p>L16. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation</p>	<p>Valuing diversity; challenging discrimination and stereotypes; evaluating media sources; sharing things online; influences and attitudes to money; money and financial risks</p> <p>Lesson 1 – Class Thrive Target and revisit Class Charter</p> <ul style="list-style-type: none"> Class Charter Every child has rights Different people have responsibilities to uphold those rights <p>Lesson 2</p> <p>L8. about diversity; what it means; the benefits of living in a diverse community; about valuing diversity within communities</p> <p>Lesson 3</p> <p>L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes</p> <p>Lesson 4</p> <p>L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p> <p>Lesson 5</p> <p>L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, University)</p> <p>Lesson 6</p> <p>L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them</p> <p>All KS2 Media Literacy and Digital resilience taught through Computing</p>

	Spring 2	<p>Different jobs and skills; job stereotypes; setting personal goals Lesson 1 – Class Thrive Target and revisit Class Lesson 2 L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life Lesson 3 L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them Lesson 4 L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation Lesson 5 L31. to identify the kind of job that they might like to do when they are older Lesson 6 L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes</p>	<p>How data is shared and used; making decisions about money; using and keeping money safe Lesson 1 – Class Thrive Target and revisit Class Lesson 2 L13. about some of the different ways information and data is shared and used online, including for commercial purposes Lesson 3 L15. recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images Lesson 4 L17. about the different ways to pay for things and the choices people have about this Lesson 5 L18. to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money' Lesson 6 L22. about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe</p>	<p>Identifying aspirations and jobs; what influences careers; workplace stereotypes Lesson 1 – Class Thrive Target and revisit Class Lesson 2 L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life Lesson 3 L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them Lesson 4 L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs) Lesson 5 L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid Lesson 6 L31. to identify the kind of job that they might like to do when they are older L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)</p>	<p>Expressing opinions and respecting other points of view, including discussing topical issues Lesson 1 – Class Thrive Target and revisit Class Lesson 2 L17. about the different ways to pay for things and the choices people have about this Lesson 3 L18. to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money' L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity) Lesson 4 L20. to recognise that people make spending decisions based on priorities, needs and wants L24. to identify the ways that money can impact on people's feelings and emotions Lesson 5 L21. different ways to keep track of money L22. about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe Lesson 6 L23. about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations</p>
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