

Reading at Gonville

Word reading and comprehension are the two dimensions of reading. At Gonville Academy, we ensure that the teaching focuses on developing both areas for every child. This requires a speedy recognition and pronunciation of printed words for word reading accuracy which is embedded through phonics. We encourage our children's curiosity of reading and understanding of the world through the conscious selection of books, which are studied through a lens of equality, diversity and inclusion. Children's knowledge and their understanding of vocabulary form the foundations of comprehension. The teachers at Gonville Academy ensure that comprehension skills are developed through high quality discussions and from a wide breadth of engaging stories, poems and non-fiction texts.

Children are encouraged to read daily at home as well as in school in order to establish a passion for reading and to enhance their vocabulary, as well as securing a better understanding of the world.

At Gonville Academy, we follow the SfA (Success for All) programme, which involves teaching children the skills for reading, writing and comprehension.

EYFS

Children leaving EYFS should be able to read and understand simple sentences and use their phonics knowledge to decode words and read words aloud. Children have a multitude of mark-making opportunities and letter sound matching activities indoors and outdoors during their time in Nursery and Reception. In school, there are high quality age-related storybooks that children can engage with. We aim to engender a passion of reading at this early stage.

Key Stage 1

In our school, children's reading skills are developed through engaging with a variety of high-quality books. Our English approach and SfA programme, ensures children are reading exciting books daily and are able to engage with poetry, fiction and non-fiction texts. Children are also taught the skills required to identify, understand and answer comprehension questions successfully. By the end of Year 2, children are taught to use their phonics knowledge to read confidently, accurately and fluently. Children also begin to focus on the specific skills required for reading comprehension e.g. inference, skimming & scanning; vocabulary and key facts retrieval.

Key Stage 2

As children progress through KS2, they are able to read a wider range of books and poetry at an age-appropriate level. Their fluency should be mostly accurate and less conscious than previous key stages. Teachers continue to enable children to engage with a wide range of texts in school through the English reading approach "Success for All", which is a strategy that have been chosen to enhance pupils' enjoyment and understanding of vocabulary as well as their comprehension of texts they have read. Children in Key Stage 2 are taught specific reading skills in five 80-minute English sessions per week.