

## Evidencing the impact of the Primary PE and Sports Premium

**2022-23**

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20, 370
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£20, 370
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20, 370

### Swimming Data

Meeting national curriculum requirements for swimming and water safety.	Year 6 will have an intense swimming programme in the summer term 2023.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 will have an intense swimming programme in the summer term 2023.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 will have an intense swimming programme in the summer term 2023 where a baseline assessment will be conducted and progress measured.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	None as yet. We will reassess in Summer 2023 for the current cohort.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Sports Premium

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £20,370	<b>Date Updated:</b> 15 <sup>th</sup> September 2022
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<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				<b>40%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children can swim competently, confidently and proficiently over a distance of at least 25 metres.	Confirm dates for intensive programme within the summer term. Assess children’s swimming ability as a baseline in the summer term to measure progress.	£3000	Children will be able to swim at least 25 metres unaided. Children will be confident in and around water.	Review local swimming pools at the end of the programme to ensure the best provision is being offered and value for money.
Children to be more engaged in sporting activities at break and lunch time.	Additional playground equipment to be purchased for children to use at playtimes and lunchtimes for 2022-2023. Lunchtime adults to work with the Pastoral Lead to feedback on equipment that is needed to develop physical activity. Pupil Parliament and advocates to be part of the equipment selection process.	£2000	Range of equipment purchased to support physical activity. Improved coordination and balance in KS1 and LKS2 through use of scooters and stepping stone equipment. Children working collaboratively and engaged in outside activities with more basketball hoops.	To do a stock audit at the end of each term to note which equipment needs to be replaced and replenished. Pupil survey / pupil voice to feed into activities, resources for the playground. Led by Pupil Parliament
Employ further sports coaches to run additional clubs after school each week for KS1 and KS2 children.	Sports clubs to be timetable for each term to ensure a range of skills and sporting activities are offered. This to	£3000	All clubs were at or very near to capacity and positive feedback from pupils and parents was received.	Continue to provide funding for sports coach and to consult children and parents in each year

	include football as it was evident from pupil voice that this was the popular choice. Sports coach to consult with children on clubs they wish to do by December for following term.		Clubs this year should be at full capacity. Children to have an input into clubs so a range of opportunities and experiences can be offered.	group to see which clubs they would like to attend and tailor a programme to fit the need.
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with access to a range of different sports giving them an opportunity to try out something different. Football is usually a clear favourite but this aims to widen the interests of our pupils to include athletics, cricket club, etc.	Regular promotion to pupils and families of the availability of a range of clubs after school.  Circulars created e.g. posters on display inside and outside school to generate further interest/participation for clubs that are less popular.	£600	Disadvantaged families targeted to attend the clubs so their access is widened. Pupil participation in clubs has increased term-on-term.	Continue to advertise clubs via in-school assemblies, weekly newsletter, posts on website and twitter feed, and in communications to parents.
PE/Games lessons are of a high quality, engage and excite pupils, and give them the opportunity to collaborate with peers.	Children to have a range of correct equipment available to them. The STEP Way is consistent throughout all PE lessons.	£1500	Equipment to be purchased prior to unit of work which will give all pupils the best opportunity to participate. Children helping and encouraging each other and working as a team in lessons.	Annual review of stock and equipment to take place. Replenish equipment where needed and purchase new equipment based on curriculum provision offer.
Links to local secondary schools develop children's experiences of sports	Link up with local secondary schools to arrange sports activities days or afternoons for children in year 5. Pupil voice to determine interest.	£300	Children are excited about PE and sports and are exposed to different sports activities.	Review of activities offered and promote facilities at local secondary schools in assemblies to build interest with your year 5 children.

PE competitions enable children to develop their confidence in sport.	To arrange several PE competitions across the school year. Contact the borough to decide on the most appropriate competitions.	£800	Pupil voice demonstrates that children feel more confident in sporting activities. Strong sportsmanship skills are evident.	Review PE competition calendar to ensure competitions are targeted specifically for children at this school.
Regular sports days and activity days build confidence and sportsmanship skills.	Have 3 sports days (EYFS, KS1, KS2) each year. Purchase trophies and medals for chn. Organise a parent workshop and community activity with local clubs and activities parents and children can try out.	£1200	Pupils and parents develop a greater understanding of the importance of physical activity and links are made with community clubs.	Track links that have been made with community clubs to see if they can be enhanced. Run every year to keep a focus of importance of physical activity.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

**6%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff (including support and lunchtime staff)	Coaches/PE subject leader to receive relevant training to develop their own knowledge and skill set through network meetings across academies. Subject/sport-specific training. Links to the local secondary school to provide further training opportunities.	£1400	Improved confidence for staff to deliver PE sessions Enhanced training and development for Sports Lead Evidence of training is demonstrated in PE lessons when teaching specific skills.	Staff audit and survey to determine needs and subsequent confidence/development after CPD and modelled support

**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils**

Percentage of total allocation:

**24%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Range of PE and sports clubs available to give broader experiences to our pupils	Offer range of clubs to all year groups. Ask pupils what else they would like to have access to.	£2000	Pupils experience a wider range of sports and develop confidence when transferring their skills from	Continue to set up links within the community

			one sport to another.	
Sports Days organised to give opportunities to showcase the broad range of activities being learned	Local Secondary school facilities booked where necessary. Additional staffing to ensure events proceed smoothly. Additional equipment purchased e.g. medals/trophies	£1000	Higher participation from all pupils. Status of PE raised Importance of health and fitness highlighted.	Pupil survey to gauge enjoyment and further developments for future Sports Day events
Y6 residential trip to offer Outdoor and Adventurous activities to further broaden range of physical activities our pupils experience. E.g. rock climbing, abseiling, rafting	Yr6 pupils experience a wider range of sports and outdoor activities.	£2000	Funding supports key families to enable greater access to this so that financial circumstances do not deny the opportunities. Increased participation.	Review different companies for residential trip to ensure we are still offering a range of activities on these trips and that they are cost effective.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>8%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Involvement in borough-wide sports events	Link with borough and local secondary schools to get involved in heats/events etc.	£800	Pupils have greater opportunities to play competitive sports against other pupils/schools. Pupil voice demonstrates that children feel more confident in sporting activities. Strong sportsmanship skills are evident.	Pupil voice on participation / enjoyment at competitions
Involvement in Trust-wide sports events e.g. with partner schools in STEP	Organise inter-Trust events over the course of the year	£800 (public transport costs as well as partial costs of minibus)	Pupils have greater opportunities to play competitive sports against other pupils/schools. Pupil voice demonstrates that children feel more confident in sporting activities. Strong sportsmanship skills are evident.	Pupil voice on participation / enjoyment at competitions