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Introduction

STEP Academy Trust Board of Trustees has agreed this Policy and as such, it applies to all Academies within the Trust. All policies, procedures, practices and systems are regularly reviewed to reflect the Trust's anti-racist stance and commitment to equality.

We welcome our duties under the Equality Act 2010 and aim to promote a positive and welcoming culture where all forms of discrimination are actively challenged and a systemic approach to eradicating discrimination is seated at the heart of our organisation. STEP policies reflect our commitment to ensuring unbiased treatment that pupils, parents, carers, employees and prospective employees are entitled to expect. We believe that every individual has the right to be valued, respected and offered equal opportunities, access and treatment. STEP Academy Trust is committed to providing an inclusive and diverse culture and to eradicating discrimination and stereotyping to make our Academies truly inclusive and promote high achievement for all.

Status

All STEP Academies adhere to the School Food Standards which were introduced to schools in January 2015. We are aware of government targets to reduce childhood obesity and follow the government Food Standard Guidelines for school lunches, breakfast and after school clubs and actively encourage healthy choices for packed lunches.

Ethos

All STEP Academies aim to provide an environment that promotes the health and well-being of pupils, parents and staff by ensuring that all food provision and food messages are healthy and consistent. We are committed to the fact that healthier children learn more effectively. We follow the criteria to achieve Healthy Schools status which promotes healthy lifestyle choices.

As UNICEF Rights Respecting Schools (or working towards being Rights Respecting Schools), pupils are taught that they have rights and with those rights come responsibilities. We recognise that rights and responsibilities are equally balanced and encourage our children to take responsibility for their actions in order to develop an awareness of how they affect the rights of others. This includes their rights related to food, for example the rights to a healthy diet and the right to clean water.

Aims

- To ensure that we are giving consistent messages about food and health.
- To give children the information they need to make healthy choices.
- To promote health awareness.
- To contribute to the healthy physical development of all members of our Academy communities.
- To encourage all children to take part in the '5-A-DAY' campaign.
- To encourage good table manners.
- To encourage children to enjoy their food and to try new food, where possible.

Objectives

Links to the curriculum:

- The curriculum relates to food and nutrition in different subject areas and that it is consistent and up to date.
- Opportunities are provided for pupils to prepare and cook fresh ingredients.
- Pupils are given the opportunity to learn about available food types, their nutritional composition, digestion and the function of different nutrients in contributing to health and how the body responds to exercise.



- Pupils are encouraged to take responsibility for their own health and well-being, to develop a healthy lifestyle and to learn about different types of food in the context of a balanced diet.
- Where possible, pupils are given the opportunity to learn about the growing and farming of food, its impact on the environment and fair trade.

Eating Environment

- All pupils eat their lunch in the dining hall.
- Packed lunch pupils & school lunch pupils are encouraged to sit together.
- A Lunchtime Charter is drawn up by the School Council (or equivalent) and is on display in the dining hall for all to see.
- At STEP we encourage all staff to eat their lunch with the children in the dining hall.
- Dining halls are decorated in an attractive way with information about school lunches and healthy food choices.
- Pupil's Advocates include children who have lunchtime responsibilities.
- We reward pupils with a sticker for healthy eating and consistent good choices.
- We recycle our food waste.

Food Provision

- Our meals are provided in house by STEP Catering Teams.
- We follow government guidelines for the provision of school meals including breakfast clubs & after school club.
- All food sources provided are nut free and children who have allergies to certain foods
 have their photos at the serving hatch, to ensure catering staff are aware of their allergies
 when providing school lunches.
- STEP Academies promote the uptake of school lunches however packed lunch is an option which some parents and carers choose. An information letter and regular newsletter updates provide packed lunch meal suggestions and remind parents and carers that we do not allow sweets, chocolate bars or fizzy drinks.
- We continue to encourage healthy packed lunches on school trips.
- Teachers are encouraged to eat healthily and act as a good role models to the children by not eating unhealthy food in front of them.
- A Catering Webpage is available for parents on each academies website, with information about the menu, catering staff, recipe sharing.

Rewards and Special Occasions

- We continue to encourage healthy options during special occasions such as Academy discos, parties and other celebrations.
- Children are not allowed to bring in sweets on their birthdays and we will provide parents with alternative ideas such as stickers or stationery.
- Teachers do not reward children with sweets.
- We encourage children, staff and parents to celebrate our diverse cultures and the food associated with these cultures, such as Diwali, with an on-going dialogue with the children around healthy eating.



Quality Assurance

- All catering staff have basic food hygiene training.
- All staff teaching nutrition can ask the Healthy Schools Co-ordinator for information to ensure a consistent approach and baseline knowledge of healthy eating.
- Outside visitors are made aware of the policy and ethos of STEP towards healthy eating before planning their sessions.
- Catering staff are encouraged to be involved in the life of the academy and are given opportunities for continuous professional development.

Special Dietary Needs

On enrolling their child at our Academies, and as part of the admission procedure, parents/carers are required to complete a form detailing any special dietary or medical needs their child may have. All pupils with medical dietary needs and cultural diets are recognised by the catering staff.

People with Key Responsibilities for Food in STEP Academies

Head Teacher and	Overall responsibility for food in the Academy and policy development
Business Advisors	Overall responsibility for ensuring providers of food on the Academy
	premises are aware of the policy
Members of SMT/SLT	Liaison and support Head Teacher in overseeing all aspects of food
	provision throughout the Academy day
Head of STEP Catering	Menus
	Nutritional analysis
	Promotion of the service
STEP Head Cooks	Catering staff training
	Promotion of the service
	Overseeing the running of the kitchens
Academy Cooks	Managing the kitchen team
	Preparation, cooking and serving of the school lunches including meeting
	with the needs of the children with special dietary requirements
	Ensuring all hygiene standards for food provision are adhered to
	Encourage pupils to make heathy choices
Governors	Annual review of policy and monitoring of implementation
	Overseeing and coordinating food issues
Healthy Schools	Overseeing and coordinating nutrition education for pupils and
Coordinator	identifying and meeting training needs of teachers
Senior Lunchtime	Assists with responsibilities for Academy meals and other related issues at
Supervisors	lunchtime
	Encourage packed lunch and school lunch pupils to sit together
	Ensure pupils follow the Lunchtime Charter
	Encourage pupils to make heathy choices
	Reward pupils with sticker for healthy eating and consistent good choices
STEP Zone Manager/	Ensure that the food offered at breakfast club meets with the
Head of STEP Catering	government guidelines and balances with the main lunchtime menu
Curriculum Leaders	Ensure the curriculum supports heathy eating and to monitor planning
(PSHE, DT & Science)	and observe lessons in support of this
All teaching and non-	To follow healthy eating guidelines in delivering the curriculum and in the
teaching staff	provision of snacks
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Working with Parents and Guardians

Working with parents is a vital part of the whole STEP Academy Trust approach to food education and a necessary pre-requisite to achieving Healthy Schools and RRS awards. The STEP Academies believe that partnership with parents and the community enables us to receive specialist support and information to plan the best possible food education and provision for our children.

