

Gonville Academy
Amount allocated to Academy : £16 820
ASSESSMENT INTELLIGENCE
<p><i>Briefly state the assessments carried out by the academy that indicate the greatest need and areas for support.</i></p> <ul style="list-style-type: none"> ➤ Phonic assessments (ongoing) ➤ Reading and spelling in Year 2 and Year 3
SUPPORT RATIONALE
<p><i>Briefly state the support that will best address the challenges for PPG pupils post-Covid. This should be specifically related to addressing the issue with the support being highly targeted and measurable.</i></p> <p>Additional booster and intervention sessions in addition to the English lessons to support children in phonics, reading and spelling. This is particularly focussed in EYFS, KS1 and Year 3. Phonic, reading and spelling assessments occur within our assessment cycles and pupil progress meetings.</p>
REQUESTED RESOURCES
<p><i>Briefly state the form of the support and the expected cost. Please state if the resources can be shared across a neighbouring academy.</i></p> <p>TWLS phonic booster programme – led by HLTA in intervention and booster groups Additional prowise screen for the intervention/booster sessions Curriculum opportunities for PPG pupils. The funds will be used to provide different or additional experiences for those pupils.</p>
OUTCOME MEASURES
<p><i>How will you evaluate the impact of the funding?</i></p> <p>Continued assessment in phonics, reading and spelling. Pupil progress meeting occur termly to review progress and impact.</p>
Evaluation – July 2022
<p><i>Against the outcome measures what impact has the funding had</i></p>