

# **Pupil Premium Grant Actions & Development *2019/2020***

**Total PPG for Gonville Academy 2019/2020:    £112,200**

**Impact 2018/2019:** *Based on Analyse School Performance analysis*

- In reading, writing and Maths, Gonville Academy achieved 63% combined which is in line with national averages (65%)
- Reading Progress score: +6.5 for all pupils  
+7.3 for disadvantaged pupils which is significantly above National
- Writing Progress score: + 4.1 for all pupils  
+2.9 for disadvantaged pupils
- Maths Progress score: + 5.7 for all pupils  
+ 4.2 for disadvantaged pupils

Progress in Reading and Maths has continued to grow over the last academic year and the progress made by the PPG children has continued to be above the national average in these areas.

2019-2020	Number on Roll (census)	% PPG
Nursery	47	2 (4%)
Rec	59	4 (7%)
Yr1	59	10 (17%)
Yr2	59	14 (24%)
Yr3	57	8 (14%)
Yr4	85	18 (21%)
Yr5	89	21 (24%)
Yr6	58	13 (22%)
School	513	90 (18%)

Context	PPG
Number of Pupils on Roll (2017-2018 census)	92 (18%)
Number of Pupils on Roll (2018-2019 census)	84 (17%)
Total amount of Pupil Premium 2017-2018	£123, 180
Total amount of Pupil Premium 2018-2019	£124,080

## AIP Priorities 2019/2020– STEP Up

### Summary of identified priorities for the Academic year 2019/2020

We have ensured that the improvement priorities:

- reflected the aims of the Academy;
- related to the areas for improvement from the previous inspection;
- linked to the current inspection framework (2019)
- were based on a range of evidence;
- considered both national and local initiatives;
- clearly stated the outcomes we wanted for our students and wider school community.

### Key Priority One: Quality of Education

#### **1.1 INTENT:**

*To further promote the attainment and progress of SEND and EAL pupils across the school.*

*All staff are able to articulate and understand the intent of the school's curriculum and how this will further advance their skills for future learning and employment*

#### **1.2 IMPLEMENTATION:**

*Teachers demonstrate strong subject knowledge in all aspects of the curriculum*

*To enhance the use of clarifying strategies for comprehension and develop further fluency in all children's reading.*

#### **1.3 IMPACT:**

*Pupils demonstrate the knowledge of their wider curriculum through applied writing which, as a result, also raises attainment across the school in this area.*

*To continue to increase greater depth across all subjects and in each year group*

### Key Priority Two: Personal Development

*2.1 To develop the early morning work safeguarding curriculum*

*2.2 To refine the extra-curricular offer for the academy and specially target disadvantaged pupils*

### Key Priority Three: Leadership and Management

*3.1 To further develop staff pedagogical understanding of our curriculum Intent to maximise impact on quality of lessons and outcomes.*

*3.2 To continue to strengthen leadership at all levels to ensure identified priorities are effectively led, particularly the new middle leadership*

### Key Priority Four: Behaviour & Attitudes

*4.1 To further promote and enhance learning behaviours throughout the academy, empowering children to lead their own learning*

*4.2 To further enhance and develop the curriculum to include global citizenship through the Unicef RRS programme and having a wider impact on the local community*

### Key Priority Five: EYFS

*5.1 To further create and enrich and engaging EYFS environment*

*5.2 To enhance children's early speaking skills through exposure to a wider range of sentence structures and vocabulary.*

**Rationale for actions:** Based on learning walks, End of Key Stage data, internal data analysis, observations, team teaching cycle 1, planning and book scrutinise, evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p><b>EYFS:</b></p> <p>3% of Reception cohort are PPG</p> <p>Strategies implemented last academic year has resulted in</p> <p>At the end of the year 91% of PPG children achieved a GLD, which was in line with the national average of 72%.</p> <p>The children made accelerated phonics progress</p> <p>Nursery children going into our Reception had an excellent start in phonic knowledge, blending and segmenting</p> <p>The oracy screening closed the gaps in children’s understanding, and so they left reception able to articulate well using full sentences and a wide vocabulary. The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year.</p>	<p><b>Nurture Provision and intervention £3,500</b> Continuing to use learning mentor to support vulnerable children in class and through interventions</p> <p><b>Teaching and Learning lead £4,000</b> Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p><b>Purchase of SFA resources and training £7,000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation and EYFS provision</p> <p><b>Numeracy Resourcing and training £2,500</b> Resources purchased to support interventions across EYFS and CPD to be provided externally to support all PPG children particularly higher attainers in line with the school AIP</p> <ul style="list-style-type: none"> <li>• <b>Speech and Language Interventions £4,000</b> Due to high levels of speech and language needs, extra support is necessary. Part of Early Years Practitioner’s salary for Speech and Language led interventions, targeting PPG children</li> <li>• <b>High Quality PE and extra-curricular activities (ASC) £5,000</b> Additional costs for 2x sports coach. Extra-curricular activities run daily for all, targeting PPG cohort</li> <li>• <b>Subsidised places £2,000</b> This includes Homework clubs, extra-curricular clubs,</li> </ul>	<p><b>All PPG children will make expected or accelerated progress</b></p> <p><b>End of Summer Term:</b></p> <p>80% phonic increase from baseline</p> <p>75% or more children achieve GLD</p>	<p><b>End of Autumn Term:</b></p> <p><b>End of Spring Term:</b></p> <p><b>End of Summer Term:</b></p>

	<p>breakfast club, school trips</p> <ul style="list-style-type: none"> <li>• <b>Attendance and Educational Welfare Officer (bought in service) £2,500</b></li> </ul> <p>To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <ul style="list-style-type: none"> <li>• <b>Stay and Play Resources £500</b></li> </ul> <p>To ensure pupils eligible for PPG funding are targeted during Stay and Play sessions to give equal opportunities to those new to experiencing school</p> <p><b>Total for EYFS = £ 31,000</b></p>		
<p><b>KS1:</b> 15% of Yr1 cohort are PPG 22% of Yr2 cohort are PPG</p> <p><b>Year 1</b> Transitions from EYFS to Year1 (GLD to National Curriculum) 84% achieved GLD</p> <p><b>Year 2</b> 88% of children passed the phonics screening test.</p>	<p><b>Nurture Provision £3,500</b> Continuing to use learning mentor to support vulnerable children in class and through interventions</p> <ul style="list-style-type: none"> <li>• <b>Purchase of SFA and training resources £8,000</b></li> </ul> <p>Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <ul style="list-style-type: none"> <li>• <b>English practitioner £2,500</b></li> </ul> <p>Used to support the staff to support children within the phase who need further support to supplement their writing.</p> <ul style="list-style-type: none"> <li>• <b>Maths practitioner £2,500</b></li> </ul> <p>Used to support the staff to support children within the phase who need further support to supplement their calculation skills.</p> <ul style="list-style-type: none"> <li>• <b>High Quality PE and extra-curricular activities £5,000</b></li> </ul> <p>Additional costs for 2x sports coach. Extra-curricular activities run daily for all, targeting PPG cohort</p> <ul style="list-style-type: none"> <li>• <b>Teaching and learning Lead £4,000</b></li> </ul> <p>Part of Salary for non- classed based teachers to target PPG groups in KS1</p> <ul style="list-style-type: none"> <li>• <b>Staff CPD £3,000</b></li> </ul> <p>Training to help support teachers in their teaching of</p>	<p><b>End of Summer Term Target:</b> Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 85% at expectations for phonics screening</p> <p>80% of Year 2 PPG working towards their targets in Reading, writing and maths.</p>	<p><b>End of Autumn Term:</b></p> <p><b>End of Spring Term:</b></p> <p><b>End of Summer Term:</b></p>

	<p>writing which will ensure all PPG make strong progress</p> <ul style="list-style-type: none"> <li>• <b>Intervention support £6,000</b> Part of support salary – providing interventions and support for pupils at risk of underachieving in Year 2 especially within writing.</li> <li>• <b>Speech and Language Interventions £4,000</b> Part of salary for Speech and Language led interventions, targeting PPG children</li> <li>• <b>Subsidised places £2,500</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</li> <li>• <b>Attendance and Educational Welfare Officer (bought in service) £2,500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</li> </ul> <p><b>Total for KS1 = £ 43,500</b></p>		
<p><b>LKS2:</b> 13% of Yr3 cohort are PPG 19% of Yr4 cohort are PPG</p> <p><b>Year 3</b></p> <p>85% are working at expected standard within reading with 18% at Greater depth. 78% of are at the expected standard within writing with 17% working at Greater depth. 85% of are working at expected level within maths with 25% children working at the greater depth</p>	<p><b>Nurture Provision £3,500</b> Continuing to use learning mentor to support vulnerable children in class and through interventions</p> <ul style="list-style-type: none"> <li>• <b>Purchase of SFA and training resources £8,000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</li> <li>• <b>English practitioner £2,500</b> Used to support the staff to support children within the year group who need further support to supplement their writing.</li> <li>• <b>Maths practitioner £2,500</b> Used to support the staff to support children within the phase who need further support to supplement their calculation skills.</li> </ul>	<p><b>End of Summer Term Target:</b> Expected or accelerated progress made in all areas in Year 3 and Year 4</p> <p>Year 3 PPG targets (Expected)</p> <p>85% or better Reading 85% or better Writing 85% or better Maths</p> <p>Year 4 PPG targets (Expected)</p>	<p><b>End of Autumn Term:</b></p> <p><b>End of Spring Term:</b></p> <p><b>End of Summer Term:</b></p>

<p><b>Year 4</b></p> <p>What we know about this cohort is that they were low attainers at KS1 SATs and that there is a high % of EAL and SEND needs.</p>	<ul style="list-style-type: none"> <li>• <b>High Quality PE and extra-curricular activities £5,000</b> Additional costs for 2x sports coach. Extra-curricular activities run daily for all targeting PPG</li> <li>• <b>Numeracy Resourcing and training £3,500</b> Resources purchased to support interventions across LKS2</li> <li>• <b>Speech and Language Interventions £4,000</b> Part of salary for Speech and Language led interventions, targeting PPG children</li> <li>• <b>Subsidised places £2,500</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</li> <li>• <b>Attendance and Educational Welfare Officer (bought in service) £2,500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</li> </ul> <p><b>Total for LKS2 = £ 34,000</b></p>	<p>85% or better Reading 85% or better Writing 85% or better Maths</p>	
<p><b>UKS2:</b> 23% of Yr5 cohort are PPG 21% of Yr6 cohort are PPG</p> <p>UKS2 has the highest % of PPG in the academy. They were low attainers in their KS1 SATs.</p>	<p><b>Year 5</b></p> <p><b>Teaching and Learning lead £8,000</b> Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p><b>Year 6</b></p> <p><b>Additional Class teacher £10,000</b></p>	<p><b>End of Summer Term Target:</b> Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p>Year 5 PPG targets (Expected)</p> <p>85% or better Reading 85% or better Writing 85% or better Maths</p>	<p><b>End of Autumn Term:</b></p> <p><b>End of Spring Term:</b></p> <p><b>End of Summer Term:</b></p>

	<p>Due to 21% of the cohort being PPG children, the cohort is split into 3 smaller classes. This gives the opportunity for each child to have more time with their teacher. This will help form part of the teacher salary</p> <ul style="list-style-type: none"> <li>• <b>Teaching and learning Lead £8,000</b> Part of Salary for non- classed based SLT to target PPG groups in Year 6</li> </ul> <p>UKS2</p> <ul style="list-style-type: none"> <li>• <b>Nurture Provision £7,500</b> Continuing to use learning mentor to support vulnerable children in class and through interventions</li> <li>• <b>Purchase of SFA and training resources £2000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</li> <li>• <b>English practitioner £2,500</b> Used to support the staff to support children within the year group who need further support to supplement their writing.</li> <li>• <b>Maths practitioner £2,500</b> Used to support the staff to support children within the phase who need further support to supplement their calculation skills.</li> <li>• <b>Nurture Provision and Thrive Training £2,500</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 6.</li> <li>• <b>Numeracy Resourcing and training £3,000</b> Resources purchased to support interventions across UKS2</li> </ul>	<p>Year 6 PPG targets (Expected)</p> <p>92% or better Reading 83% or better Writing 83% or better Maths 83% or better Combined</p>	
--	---	--	--



	<ul style="list-style-type: none"><li>• <b>High Quality PE and extra-curricular activities</b> <b>£5,000</b> Additional costs for 2x sports coach. Extra-curricular activities run daily for all targeting PPG</li><li>• <b>Subsidised places</b> <b>£2,500</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</li><li>• <b>Attendance and Educational Welfare Officer (bought in service)</b> <b>£2,500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</li><li>• <b>Speech and Language Interventions</b> <b>£3,000</b> Part of salary for Speech and Language led interventions, targeting PPG children</li></ul> <p><b>Total for UKS2 = £ 59,000</b></p>		
--	--	--	--